



Strong Readers Required Website Information



	Total Number of Students in Grade-Level	Number of students who have been enrolled in the district for less than 2 years	% of Students
Kindergarten	13	2	15.38%
First Grade	10	3	30.00%
Second Grade	14	1	7.14%
Third Grade	17	5	29.41%
	Total Number of Students in Grade-Level	Number of students who did not meet grade-level target on the screener	% of Students
Kindergarten	13	<10	7.69%
First Grade	10	<10	30.00%
Second Grade	14	<10	21.43%
Third Grade	17	<10	17.65%
	Total Number of Students in Grade-Level	Number of students who demonstrated proficiency on the screener	% of Students
Kindergarten	13	<10	69.23%
First Grade	13	<10	30.77%
Second Grade	14	<10	42.86%
Third Grade	17	11	64.71%
	Total Number of Students on an IEP	Number of students who are on an IEP and met grade-level target on the screener	% of Students
Kindergarten	2	<10	0.00%
First Grade	2	<10	50.00%
Second Grade	1	<10	0.00%
Third Grade	3	<10	0.00%

School District Board of Education Policy to Implement the provisions of the Strong Readers Act

[Board Policy](#)

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Expenditures		
Category	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$3,492.64
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	
Academic Student Assessment	Diagnostic and progress monitoring assessments	
Vehicle Operation Services	Salaries for summer school bus drivers	0
		\$3,492.64

Number of staff implementing the provisions of the Strong Readers Act	6	Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	30
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