



**Place** - what something's location is like

\*Place includes the physical and human features of an area.

Example: "Riverfront Park occupies 100 acres of land and water with a rich and varied history."

"Spokane Falls and the surrounding land has long been a gathering place for people."

10. Look at the photograph below. Look carefully.

How would you describe this place?



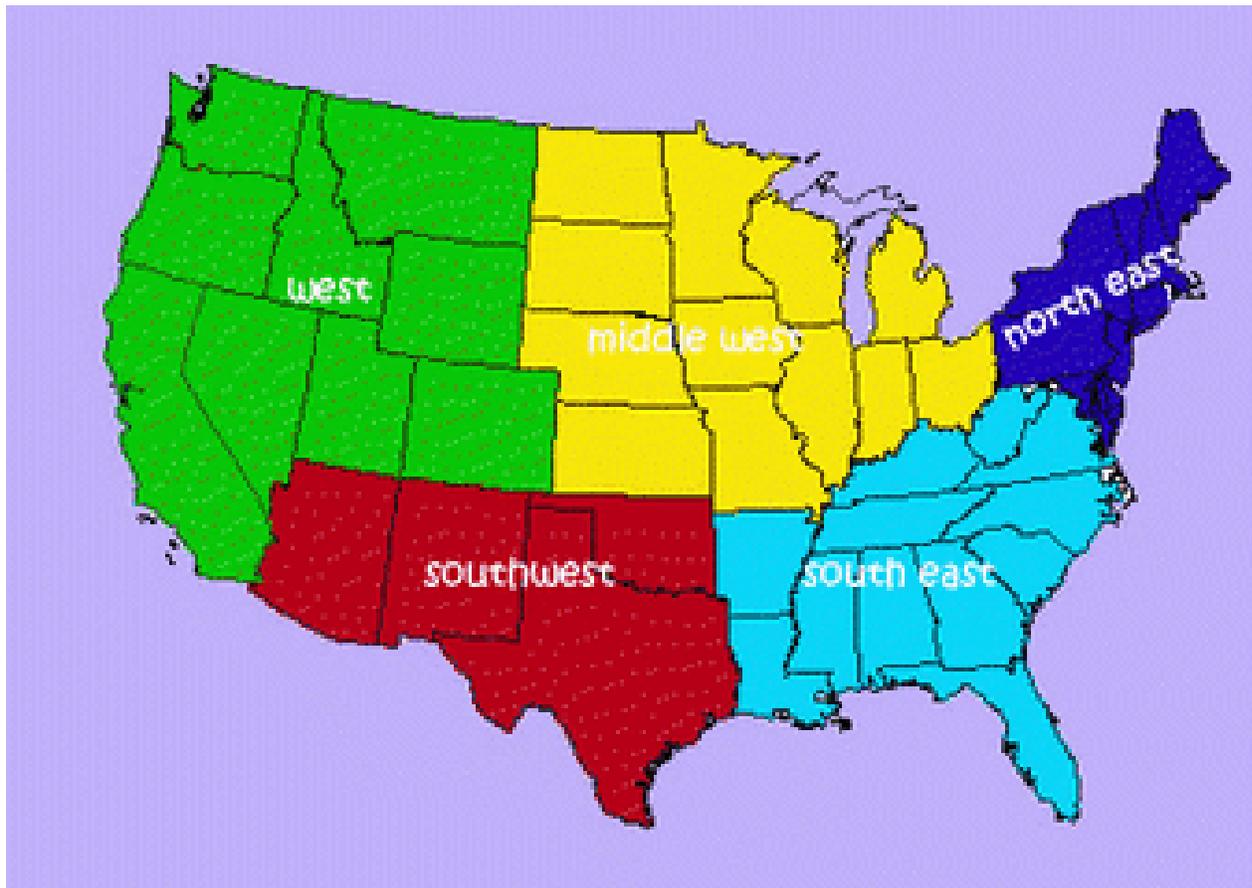
**Region** - what makes a place, or set of connected places, unique.

\*Regions are physical areas, or groups of people, that have features that make them different from other areas or groups.

Example: "Washington is part of a region that grows apples that also includes Idaho, Oregon, California, and British Columbia.

"People who live in Spokane often describe where they live by different regions: Downtown, the Northside, the South Hill, the Valley, Mead, etc."

11. Next, look at the image below. The U.S. is often thought of as being split into five regions. How else could the country be divided into different regions? What would those regions be based on?



**Human-Environment Interaction** - how people affect the land, and how the land affects people.

\*All people are affected by their land and landscape. People also impact the land they live on. What does this look like?

Example: "The North-South Freeway is being built to accommodate the flow from Mead to I90 and alleviate traffic on Division."

"Students in the South tend to go back to school much earlier than students in the North because of how hot the summer months are."

12. Look at the picture below. What is going on in this picture?

How is the land affecting the humans? How are the humans affecting the land?



**Movement** - how people, animals, things, or ideas move around

\*Movement connects people and places as things move from place to place.

What moves? Why? What is the effect of this movement?

Example: "Washingtonians can eat oranges in the winter because oranges are shipped from Florida and Spain."

"Music styles that originated in America became popular in Europe and Asia with the help of the internet."

13. Look at the picture below. How does this picture represent movement?

What do you think is actually going on in this picture?

