Response to Literature Writing

\textbf{TS = Topic Sentence}
\begin{itemize}
  \item Top bun of a hamburger.
  \item First sentence of the paragraph.
  \item It shows the main idea.
  \item Usually a mildly controversial statement--something that you have to prove.
\end{itemize}

In the fairy tale \textit{The Three Little Pigs}, the third pig is very wise.

\textbf{CD = Concrete Detail}
\begin{itemize}
  \item Meat of a hamburger.
  \item Support for the TS.
  \item Facts, quotes, examples, etc. from text.
  \item Evidence that supports your point & can't be argued with.
\end{itemize}

For example, remembering his mother’s warning about a wolf, he builds his house out of sturdy brick.

\textbf{CM = Commentary}
\begin{itemize}
  \item Extras on a hamburger – tomato, lettuce, onions, cheese, mayo, etc.
  \item Your analysis, interpretation, explanation, or insight into the text.
\end{itemize}

\textbf{Ratio of 1:2} \begin{itemize}
  \item For every 1 CD, you will have 2 CM’s.
\end{itemize}

The wolf is unable to blow down the brick house. This shows that the third pig is smarter than his brothers, who were both eaten by the wolf.

\textbf{CS = Concluding Statement}
\begin{itemize}
  \item Bottom bun on a burger.
  \item Wraps up the paragraph.
  \item It rephrases the main idea.
\end{itemize}

The third pig outsmarts not only his brothers but the “big, bad” wolf as well.

Here it is all together:

\textit{In the fairy tale The Three Little Pigs, the third pig is very wise. For example, remembering his mother’s warning about a wolf, he builds his house out of sturdy brick. The wolf is unable to blow down the brick house. This shows that the third pig is smarter than his brothers, who were both eaten by the wolf. The third pig outsmarts not only his brothers but the “big, bad” wolf as well.}
CHUNKING

A combination of CD’s and CM’s is called a chunk. Remember, use a ratio of 1:2. For every 1 CD, you will have 2 CM’s.

A good paragraph will also use transitions. These are words or phrases that help readers connect your ideas.

Example transitions:

<table>
<thead>
<tr>
<th>Thus</th>
<th>Because of this</th>
<th>As a result</th>
</tr>
</thead>
<tbody>
<tr>
<td>In summary</td>
<td>Hence</td>
<td>In addition</td>
</tr>
<tr>
<td>For instance</td>
<td>Therefore</td>
<td>On the contrary</td>
</tr>
<tr>
<td>Consequently</td>
<td>For example</td>
<td>Specifically</td>
</tr>
</tbody>
</table>

For more examples of transition words and phrases go to The University of Richmond Writing Center online.
http://writing2.richmond.edu/writing/wweb/trans1.html

TWO CHUNK PARAGRAPH (8 Sentences)
Has the Thesis/Topic Sentence (TS) at the beginning and a Concluding (CS) Sentence at the end.

Includes two CD, CM, CM, structures (chunks) with a transition between.

TS = Topic Sentence  
CD = Concrete Detail  
CM = Commentary  
CM = Commentary  
CD = Concrete Detail  
CM = Commentary  
CM = Commentary  
CD = Concrete Detail  
CM = Commentary  
CM = Commentary  
CS = Concluding Statement

LET'S ADD MORE!

THREE CHUNK PARAGRAPH (11 Sentences)

TS = Topic Sentence  
CD = Concrete Detail  
CM = Commentary  
CM = Commentary  
CD = Concrete Detail  
CM = Commentary  
CM = Commentary  
CD = Concrete Detail  
CM = Commentary  
CM = Commentary  
CS = Concluding Statement