

Geary High School

PART ONE

PERSONAL STATEMENT:

You will write an essay that serves as a personal statement about yourself.

STRUCTURE:

This assignment must be typed, double-spaced, with one inch margins. Remember to use only 12 point font that enhances readability. Write in paragraph form and have at least 500 words in the end. No extra spaces between paragraphs. Reflect on the following ideas as you write your personal statement:

- ❖ Describe the world you come from—for example, your family, community or school—and tell us how your world has shaped your dreams and aspirations.
- ❖ Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?
- ❖ What assignments, courses, and/or experiences outside of the classroom have helped you to become an effective communicator, a responsible citizen, and a life-long learner?
- ❖ The 18th century French philosopher Denis Diderot said, “Only passions, great passions, can elevate the soul to great things.” Describe one of your passions and discuss its contribution to your personal growth.

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PART TWO

Post-Secondary Planning

Include the following items IN ORDER for this chapter:

1. Resume (please use the attached format as your guide)
2. Current transcript
3. Attendance Record
 - ❖ % of attendance summary OR
 - ❖ Senior year record
4. 2 forms of Recommendation (use attached copy)
5. Job application (enclosed---fill out with blue/black ink only and make sure it's LEGIBLE)
6. College Application OR Acceptance Notice from a college/post-secondary program
7. Post-Secondary Plans sheet (enclosed)

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PART THREE

Career Research Paper:

Using two Internet resources, you will gather information about a career that you are interested in pursuing and write a 1500 word research paper using MLA format (sample MLA format provided). Use the following outline to guide you in your writing.

- I. Name of career field and reasons for studying this particular career
- II. History of the career
- III. People in this career
 - a. Approximately how many people are now employed in this career field?
 - b. Briefly discuss current employment trends relating to this career
 - c. Where are jobs related to this career most often found? Why?
- IV. Duties of this career
 - a. General and specific duties
 - b. Hours of work ordinarily required
 - c. Is there anything unusual about the number of hours or the nature of the work schedule which might relate to this job? (seasonal fluctuations, days, nights, shift work)
- V. Qualifications of workers in this field
 - a. Sex
 - b. Age
 - c. Health and physical
 - d. Personality
 - e. Experience
 - f. Education (all levels and types)
 - g. Other
 - h. What are the most common methods of entry into this career? Which one would you choose? Why?

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CAREER RESEARCH OUTLINE CONTINUED.....

- VI. Earnings
 - a. How much can you expect to make from this career?
 - 1. Beginning salary?
 - 2. Average salary?
 - 3. Exceptional salary?
 - b. What expenses might you have to meet in following this career?
- VII. Nature of the job
 - a. List some benefits, other than salary, that you would expect to gain from this career
 - b. What hazards can you anticipate in this job field?
- VIII. Career Advancement
 - a. What are the chances for advancement in this field?
 - b. Would advancement require additional training?
 - c. Would advancement require additional duties? Explain.
 - d. Is there a need for continuing education to hold this position? Explain.
- IX. Educational Planning
 - a. Develop your own education plan, including preparation for this career, including courses you've taken or will take to prepare.
 - b. If you decide to attend a post-secondary school, what entrance requirements might you expect? What is the length and the cost of training?
 - c. What are the scholarships, loans, or grants that you could apply for to help with the cost of this training?
 - d. Other training-apprenticeship, company or on-the-job training?
- X. Finding a Job
 - a. List local firms where employment in this career field could be found
 - b. Are you wanting local or do you want out-of-state employment? If so, where and why?
 - c. Make sure you provide a clear, concise closing sentence or two wrapping up the whole paper.

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PART FOUR

WRITING PORTFOLIO:

Respond to ALL of the following prompts with at least 8 sentences per prompt. Responses should be typed and double-spaced and make sure your responses are numbered to match the number of prompt.

1. Identify and describe your educational and career goals as specifically as possible.
2. What class at Geary High School did you find most challenging and why?
3. If you were to come back next year, what advice would you give an incoming 9th or 10th grader?
4. Tell us about one class you took that will help you the most after high school.
5. What outside activities are you planning to get involved in after high school?
6. Do you feel that good attendance and being on time are important? Why or why not?
7. Do you feel that it is important to register to vote? Why?

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WRITING PORTFOLIO CONTINUED:

8. If you had two extra hours in your day, how would you spend that free time?
9. Choose at least four (4) samples of your work over the past four years and include them with this unit. They can be from other classes other than English. Write a one-sentence summary of why you chose to include each work.



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PART FIVE

INTERVIEW:

Students will sit through a mock interview in front of a panel of adults the last 3 days before the exit portfolio due date.

The date for your interview is _____.

During the course of your interview, prepare to discuss the following topics:

- ❖ Introduce yourself
- ❖ Discuss your research paper topic and why you chose it
- ❖ Explain any challenges you had in doing your research paper and how you overcame them
- ❖ Talk about the time you have spent while at Geary High School
 - The challenges, successes and failures of each year
 - All extra-curricular activities you took part in
 - Any volunteer/community service work you did
 - The jobs you held while going to school, if any
 - The friends you've made or lost
 - The teachers and/or counselors who made a difference
- ❖ Answer the question "What is one thing I learned at Geary High School that will most help me in my future?"
- ❖ Thank the board judges for taking the time to be on the presentation panel

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PART SIX

THE FUN STUFF!

The following items are divided by sections; please type them and put them in order when placing them in your portfolio.

Section One Biopoem

At the top of the page, include a photo of yourself (preferably a senior photo)

- Line 1: **First Name** _____
- Line 2: **Four words that describe you** _____
- Line 3: Relative of _____
- Line 4: Lover of _____ (3 things or people)
- Line 5: I feel _____
- Line 6: I need _____
- Line 7: I need more _____
- Line 8: I give _____
- Line 9: I would like to see _____
- Line 10: **Resident of** _____
- Line 11: **Last Name** _____

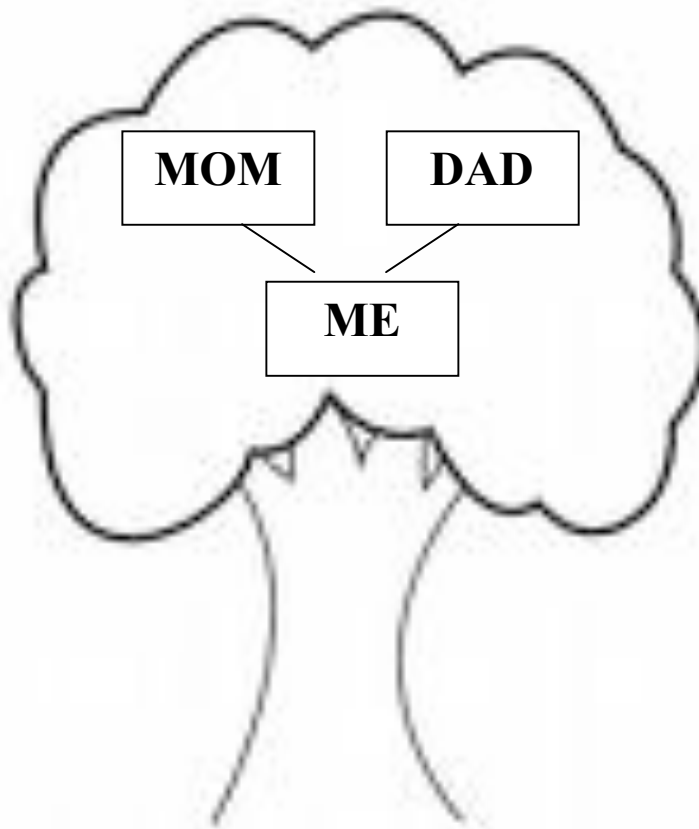
*****The bolded items in lines 1, 2, 10, and 11 should not be included in your poem; just write the answer

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Section Two

Family Tree

Design a family tree however you would like to, either with paper, glue and scissors or with a computer program. You can include family members from as far back as you would like. However, it is required that you at least include your great-grandparents. Be sure to include last names of family members. You can design your tree any way you like. Make sure it is neat, colorful, and complete. Add photos if you wish.



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Section Three

The Geary High School Years

(Please type – all answers should be written in complete sentences)

1. Names of people in your circle of friends. Be sure to include last names (in 20 years, you won't remember the last names!)
2. Best friend? Why?
3. Favorite movie---why?
4. Favorite songs/CDs and musical artists. Why?
5. Most memorable moment with your circle of friends. Write at least 5 sentences.
6. What was the most embarrassing thing that happened to you in high school? Write at least 5 sentences.
7. Favorite piece of clothing. Describe vividly.
8. What sports/clubs/extracurricular activities did you participate in?
9. Favorite class---why?
10. Favorite teacher/coach/counselor---why?
11. How did you earn money? Did you have a job? Where? How long? Doing what? How much did you earn? What did you gain from the experience?
12. Did you have a car? If so, describe it – if not, how did you get around?

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Section Four And the winner is.....

Below is a list of awards that you, the Class of 2013, might be presented someday. On a sheet of paper, type in the following award titles and then vote for who in your class should win that award. All names have to be used once, but some names can be repeated.

Class of 2014

William Arney	Michelle Helm	Connar Pomaville
April Arnold	Melanie Kodaseet	Reyna Ponce
Phillip Baker	Kylah Laiwa	D'angelo Richey
Colton Blair	Cody Lewis	Travis Scott
Blake Correia	Marshall Mathews	Stuart Smith
Christian Finney	Mathew Mayer	Adrian Stokes
Danny Garcia	Kolton Mooney	Tracy Taylor
German Gonzalez	Eugene Pedro	Suzanne Williams
Brandi Harris	Francisco Perez	

Mr. and Mrs. GHS _____

Most likely to have a mullet _____

Most likely to be seen hanging around Geary in 5 years _____

Most likely to have scholarships revoked _____

Most likely to take over the world _____

Most likely to travel the world _____

Most likely to live outside the U.S. _____

Most likely to write a book _____

Most likely to win the lottery _____

Most likely to be at a Star Wars Convention _____

Most likely to teach at GHS _____

Most likely to marry rich _____

Most likely to have a fake ID _____

Most likely to be followed by the paparazzi _____

Most likely to become President _____

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Most likely to become a millionaire _____

Most likely to get out of a ticket _____

Most likely to cause a wreck _____

Most likely to be abducted by aliens (and then returned)

Most likely to NEVER grow up _____

Most likely to win the Nobel Prize _____

Most likely to be on COPS (the TV show) _____

Most likely to sing in the shower _____

Most likely to be saying "Would you like fries with that?"

Most likely to break out in song at random times

Most likely to get married first _____

Most likely to get married last _____

Most likely to NEVER get married _____

Most likely to get kicked off Facebook _____

Biggest NERD _____

Fastest Talker _____

Biggest Mouth _____

Biggest Gambler _____

Biggest Party Animal _____

Most Unforgettable _____

Biggest Redneck _____

Next Big movie star _____

Most technologically inclined _____

Most Unorganized _____

Least Changed since freshman year _____