

Geary Elementary School Parental Involvement Policy

Part I. GENERAL EXPECTATIONS

The purpose of this policy is to establish the site's expectations for parental involvement. The Geary Elementary agrees to implement the following statutory requirements.

- ✓ The school that receives Title I, Part A funds will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ✓ Consistent with section 1118, the district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- ✓ The school will incorporate this school site parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- ✓ In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- ✓ If the schoolwide plan is not satisfactory to the parents of participating children in the Title I, Part A program, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- ✓ The school will involve the parents of children served with Title I, Part A funds in decisions about how the 1% of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the one percent reserved goes directly to the schools.
- ✓ The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- the carrying out of other activities, such as those described in section 1118 of the ESEA.



The school district will inform parents and parental organizations of the purpose and existence of the parental information and resource center in the state, known as *Parents as Partners in Education*.

Part II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL-LEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS

✓ The Geary School District will build parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement, through the following activities specifically described below:

A. The school will, with the assistance of the district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- **the state's academic content standards,**
- **the state's student academic achievement standards,**
- **the state and local academic assessments including alternate assessments,**
- **the requirements of Title I, Part A,**
- **how to monitor their child's progress, and**
- **how to work with educators.**

Workshops include Phonics Dance, Literacy First, and Frog Street. Computer licenses are purchased for Renaissance Learning and Study Island. Classroom supplies were purchased for all classrooms to be used by all students.

B. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

Camp Readalot evenings, Partners in Print activities, Literacy First involvement with parents at school, trainings on how to use the school software, including MobyMax, and Spelling City

C. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

We have started the Parent Teacher Organization, Teacher webpages, Monthly calendar, classroom newsletters, parent/teacher conference activities.

D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities by:



Implementing Camp Readalot evenings, Partners in Print activities, Literacy First involvement with parents at school, trainings on how to use the school software, including MobyMax, and Spelling City.

- E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Notifications are sent home with students to notify parents. Notices are also included with the classroom newsletter and the monthly calendar. The school website and the school marquee are both used to give information. Our phone notification is also used to remind parents of upcoming events. At our school, Spanish is currently the only language other than English spoken at school. Translations in Spanish are available for these parents.

- F. The school will take the following actions to provide other such reasonable support for parental involvement activities as parents may request.

Conferences with teachers or principal or classroom visits are provided upon request by parents.

- ✓ The Geary Elementary School will:
- a. Convene an annual meeting to explain the Title I program to parents and inform them of their right to be involved in the program.
 - b. Offer a flexible number of meetings to make attendance as easy as possible for parents.
 - c. Involve parents in planning, review, and improvement of Title I programs.
 - d. Provide timely information about Title I programs to parents; describe the curricula, the student assessments and proficiency levels students are expected to meet; respond promptly to parent suggestions and provide opportunities for regular meetings where parents can provide input.
 - e. Provide parents with an opportunity to submit dissenting views to the district if a school's program is not acceptable to them.

PART III: DISCRETIONARY SCHOOL SITE PARENTAL INVOLVEMENT POLICY COMPONENTS

The School Site Parental Involvement Policy may use funds up to the designated allowable amount for parental involvement. These discretionary activities are decided by the school, in consultation with the parents, and are to be used to support involvement in the school and school system to support their children's academic achievement. These activities may include:

- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.




- In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopting and implementing model approaches to improving parental involvement.
- Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV: ADOPTION

This School Site Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parental meetings and input, committee involvement, and staff development meetings.

This policy was adopted by Geary Public Schools/Elementary Site on October 30, 2023 and will be in effect for the period of one year. The school will distribute this policy to all parents of participating Title 1, Part A children.



Signature of Authorized Official

10-30-23
Date