Economic Systems Project

1. Research the economy of your assigned country using your textbook, internet research sites, and the

 following website:

 www.cia.gov/library/publications/the-world-factbook/index.html

2. Complete the Country Information Chart for your county. You will use this information when creating

 your poster.

3. Create a poster that represents this county’s economy using the content from the chart in Step 2.

 Be creative with the sources used for the poster by using:

* objects from nature
* hand-drawn objects or images
* graphics from magazines or graphics printed offline
* other appropriate objects

4. Your poster should clearly state the name of your country and the type of economic system that this

 country utilizes. The images and object used should represent the information on your Country

 Information Chart and be directly associated with the economic type.

Country Name

Natural Resources

Land Use (Arable land)

Agricultural Products

Imports

Exports

Government Type

GDP

Life Expectancy

Literacy Rate

Unemployment Rate

Poverty Rate

Economic System Type

Country

Map

Military Spending

Industries

Labor Force #

Labor Force by Occupation

Country Information Chart

Country:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Economic System:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Government Type |  |
| GDP (Gross Domestic Product – the value of the goods and services produced) |  |
| Life Expectancy at Birth(both male and female) |  |
| Literacy Rate |  |
| Labor Force #Labor Force by Occupation % |  |
| Unemployment Rate % |  |
| Poverty Rate % |  |
| Military Spending $ |  |
| Agriculture – products |  |
| Industries (Significant)Growth Rate % |  |
| Natural Resources (Significant) |  |
| Land Use (arable land) % |  |
| Imports |  |
| Exports $Products |  |
|  |  |

Poster Project Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **4 Points** | **3 Points** | **2 Points** | **1 Points** |
| **Required Elements** | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| **Content-Accuracy** | At least 7 accurate facts are displayed on the poster. | 5-6 accurate facts are displayed on the poster. | 3-4 accurate facts are displayed on the poster. | Less than 3 accurate facts are displayed on the poster. |
| **Graphics-Relevance** | All graphics are related to the topic and make it easier to understand. | All graphics are related to the topic and most make it easier to understand. | Most graphics are related to the topic and some make it easier to understand. | Graphics do not relate to the topic or make it easier to understand. |
| **Graphics-Clarity** | Graphics were all in focus and the content easily viewed and identified from 6ft away. | Most graphics are in focus and the content easily viewed and identifies from 6ft away. | Most graphics are in focus and the content is easily viewed and identified from 4ft away. | Many graphics are not clear or are too small. |
| **Graphics-Originality** | Several of the graphics used reflect an exceptional degree of student creativity and/or display. | One or two of the graphics used on the poster reflect student creativity in their creation and/or display. | The graphics are made by the student, but are based on the designed or ideas of others. | No graphics made by the student are included. |
| **Labels** | All items of importance on the poster are clearly labeled with labels that can be read from at least 3ft away. | Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3ft away. | Several items of importance on the poster are clearly labeled with labels that can be read from at least 3ft away. | Labels are too small to view, OR no important items are labeled. |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout, and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| **Knowledge Gained** | The student can accurately answer all questions related to facts in the poster and processes used to create the poster. | The student can accurately answer most questions related to facts in the poster and processes used to create the poster. | Students can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster. | Student appears to have insufficient knowledge about the facts or processes used in the poster. |
|  |  |  |  |  |